

Academics

In order to understand Rockwern Academy's approach to academics, you must begin with the school's mission. In that document we promise to "integrate Jewish values, history, literacy and culture into a rich general and Judaic curriculum which fosters a passion for life-long learning, a strong Jewish identity, and a connection to Israel." Our goal for each of our students is that they become and remain "intellectually engaged, spiritually aware and socially responsible."

All curricula are benchmarked against other excellent schools. We research both private and public schools for general studies guidelines; we use a variety of RAVSAK member schools when we design Judaic studies curriculum. We never lose our focus on outcomes.

We deliberately partner with parents and students to help children create their own Jewish identity, one that has been forged in the fire of thinking critically within the constraints and expectations of Jewish values.

Through Mitzvot and Tikkun Olam activities we strive to make these values connect through real-world involvement and action.

Preschool

Serving children from age 2 to 4, our preschool provides a warm, nurturing environment until the children are ready for kindergarten. The curriculum recognizes that a child's primary method of learning is through play. Classes are small, and there are opportunities for Gym, Music and Hebrew enrichment. The foundation for learning Jewish values and traditions begins at this earliest level.

Lower School

Kindergarten through grade 4 comprise our Lower School. We offer a strong academic curriculum that includes general studies, Judaic studies, and fine arts. Teachers work collaboratively to integrate learning experiences across subject areas and activities.

Middle School

While our focus for students in grades 5-8 is grounded in our excellent academic offerings, the middle school is where there is increased emphasis on leadership and Tikkun Olam. The culmination of the middle school experience is a 2-week trip to Israel.